

On their Crocodile Encounter field trip, students will take a walking tour of the 5 acre facility. They will see all the four classes of reptiles as well as some very interesting mammals. The TEKS discussed for kindergarten tours are listed below. The walking tour takes approximately 1.5 to 2 hours, and is all on a boardwalk. Students will also see smaller animals in the covered pavilion. They can also enjoy their lunch here. We have picnic tables. Students should wear tennis shoes and comfortable clothes. They might also like to bring water or have a drink on their way. It is a good day to bring a camera.

Kindergarten Crocodile Encounter TEKS Alignment	
TEKS Addressed/Animal Examples	Presentation Discussion/Additional TEKS Addressed
<p>K.10A Organisms resemble their parents and have structures that help them survive within their environments; group animals based on physical characteristics - focus on body covering</p> <p>1. Sudan Plated Lizard</p> 	<ul style="list-style-type: none"> Burrowing is a <i>big</i> part of these lizard's existence; they dig burrows for protection (non-living) Sun provides surface temperatures for basking from 125°F - 140°F (non-living) Diet consists of insects in the wild, but they also eat some fruits and flowers (living)
<p>K.10B Identify parts of animals - head, eyes, limbs</p> <p>2. Black Throat Monitor</p> 	<ul style="list-style-type: none"> We will compare parts of animals throughout the tour and discuss similar parts and different parts Some of our animals have fur, most have scales
<p>K.9A Animals have basic needs; living things have basic needs and produce offspring</p> <p>3. American Alligators</p> 	<ul style="list-style-type: none"> All our animals are living things They all have basic needs; their needs are met at CE Students will see both parents and offspring; for example they will see our Nile Crocodiles Ajax and Dawn as well as their babies; in fact, they just had twins! Students will see their identical twin babies
<p>K.9B Examine evidence that living things need food, water, and shelter</p> <p>4. Webbed feet modeled with American Alligator; addressed with both lizards</p> <p>5. Alligator Snapping Turtle</p> 	<ul style="list-style-type: none"> Students will see that all our animals need food, water, and shelter Some of our animals will eat while they are on tour Although they eat different things and have different shelters, they all need these things